

## About the college

### Following is a brief profile of The Oxford College of Business Management

The Master of Business Administration, the flagship Programme of The Oxford College of Business Management is a two - year (4 Semester) full time degree course affiliated to Bangalore University and approved by All India Council For Technical Education (AICTE) New Delhi. VISION To provide global standard educational opportunities for ethical and competitive professional management and unparallel range of expertise across the field of business education and to achieve the status of a world class educator MISSION Developing global knowledge leaders in the field of management through high quality business education programmes Specific Objectives MBA Programme imparts professional education, which lays foundation for reasoning to develop conceptual and analytical skills. It gives an insight into business environment for student's development into competent and effective managers.

# Feedback Framework

Following is the list of questions, which is taken by the stakeholders

Question	Option
How much of the syllabus was covered in the class?	85 to 100%
How much of the syllabus was covered in the class?	70 to 84%
How much of the syllabus was covered in the class?	55 to 69%
How much of the syllabus was covered in the class?	30 to 54%
How much of the syllabus was covered in the class?	Below 30%
How well did the teachers prepare for the classes?	Thoroughly
How well did the teachers prepare for the classes?	Satisfactorily
How well did the teachers prepare for the classes?	Poorly
How well did the teachers prepare for the classes?	Indifferently
How well did the teachers prepare for the classes?	Won't teach at all
How well were the teachers able to communicate?	Always effective
How well were the teachers able to communicate?	Sometimes effective
How well were the teachers able to communicate?	Just satisfactorily
How well were the teachers able to communicate?	Generally ineffective
How well were the teachers able to communicate?	Very poor communication
The teacher's approach to teaching can best be described as	Excellent
The teacher's approach to teaching can best be described as	Very good
The teacher's approach to teaching can best be described as	Good
The teacher's approach to teaching can best be described as	Fair
The teacher's approach to teaching can best be described as	Poor
Fairness of the internal evaluation process by the teachers	Always fair
Fairness of the internal evaluation process by the teachers	Usually fair
Fairness of the internal evaluation process by the teachers	Sometimes unfair
Fairness of the internal evaluation process by the teachers	Usually unfair
Fairness of the internal evaluation process by the teachers	Unfair
Was your performance in assignments discussed with you	Every time
Was your performance in assignments discussed with you	Usually

Was your performance in assignments discussed with you	Occasionally/Sometimes
Was your performance in assignments discussed with you	Rarely
Was your performance in assignments discussed with you	Never
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Often
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Sometimes
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Rarely
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Never
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Very well
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Moderately
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Marginally
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Not at all
The institution provides multiple opportunities to learn and grow	Strongly agree
The institution provides multiple opportunities to learn and grow	Agree
The institution provides multiple opportunities to learn and grow	Neutral
The institution provides multiple opportunities to learn and grow	Disagree
The institution provides multiple opportunities to learn and grow	Strongly disagree
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every time
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Usually
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Occasionally/Sometimes
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Rarely
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Never

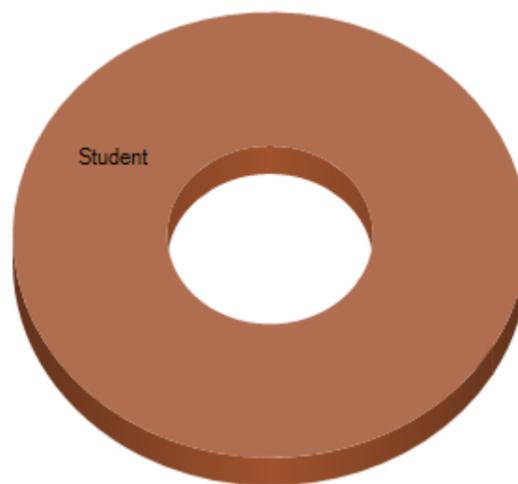
Your mentor does a necessary follow-up with an assigned task to you	Every time
Your mentor does a necessary follow-up with an assigned task to you	Usually
Your mentor does a necessary follow-up with an assigned task to you	Occasionally/Sometimes
Your mentor does a necessary follow-up with an assigned task to you	Rarely
Your mentor does a necessary follow-up with an assigned task to you	I don't have a mentor
The teachers illustrate the concepts through examples and applications	Every time
The teachers illustrate the concepts through examples and applications	Usually
The teachers illustrate the concepts through examples and applications	Occasionally/Sometimes
The teachers illustrate the concepts through examples and applications	Rarely
The teachers illustrate the concepts through examples and applications	Never
The teachers identify your strengths and encourage you with providing right level of challenges	Fully
The teachers identify your strengths and encourage you with providing right level of challenges	Reasonably
The teachers identify your strengths and encourage you with providing right level of challenges	Partially
The teachers identify your strengths and encourage you with providing right level of challenges	Slightly
The teachers identify your strengths and encourage you with providing right level of challenges	Unable to
Teachers are able to identify your weaknesses and help you to overcome them	Every time
Teachers are able to identify your weaknesses and help you to overcome them	Usually
Teachers are able to identify your weaknesses and help you to overcome them	Occasionally/Sometimes
Teachers are able to identify your weaknesses and help you to overcome them	Rarely
Teachers are able to identify your weaknesses and help you to overcome them	Never
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Agree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Neutral

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Disagree
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly disagree
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Moderate
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Some what
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Very little
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Not at all
Teachers encourage you to participate in extracurricular activities	Strongly agree
Teachers encourage you to participate in extracurricular activities	Agree
Teachers encourage you to participate in extracurricular activities	Neutral
Teachers encourage you to participate in extracurricular activities	Disagree
Teachers encourage you to participate in extracurricular activities	Strongly disagree
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Moderate
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Some what
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Very little
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Above 90%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	70 - 90%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	50 to 69%

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	30 to 49%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Below 29%
The overall quality of teaching-learning process in your institute is very	Strongly agree
The overall quality of teaching-learning process in your institute is very	Agree
The overall quality of teaching-learning process in your institute is very	Neutral
The overall quality of teaching-learning process in your institute is very	Disagree
The overall quality of teaching-learning process in your institute is very	Strongly disagree

## Total questions answered by the all students

> Above framework has been selected for the feedback and here is the summary of responses



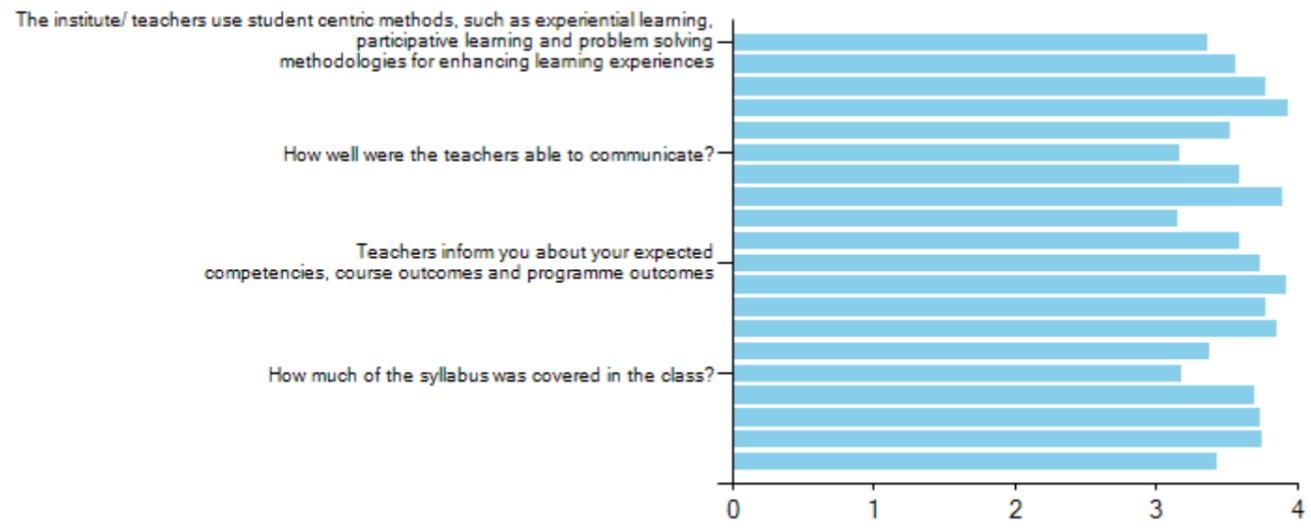
**Figure1: Doughnut Diagram - number of responses**

Type	Total Number
Student	12460

## Average score per question

> Below is the data, that reflects average score per question

Question	Score
Fairness of the internal evaluation process by the teachers	3.43
Teachers are able to identify your weaknesses and help you to overcome them	3.75
The teacher's approach to teaching can best be described as	3.73
Was your performance in assignments discussed with you	3.7
How much of the syllabus was covered in the class?	3.18
Teachers encourage you to participate in extracurricular activities	3.38
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.86
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.78
Your mentor does a necessary follow-up with an assigned task to you	3.92
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.74
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.59
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.15
The institution provides multiple opportunities to learn and grow	3.89
The teachers identify your strengths and encourage you with providing right level of challenges	3.59
How well were the teachers able to communicate?	3.17
The overall quality of teaching-learning process in your institute is very	3.52
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.93
The teachers illustrate the concepts through examples and applications	3.78
How well did the teachers prepare for the classes?	3.56
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.37



**Figure3: Bar Diagram - average score per question**

## Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	233
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Above 90%	369
The teachers identify your strengths and encourage you with providing right level of challenges	Fully	372
The institution provides multiple opportunities to learn and grow	Strongly agree	555
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Agree	85
How well did the teachers prepare for the classes?	Satisfactorily	269
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Very well	43
Fairness of the internal evaluation process by the teachers	Always fair	270
The teachers identify your strengths and encourage you with providing right level of challenges	Reasonably	251
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every time	464
Your mentor does a necessary follow-up with an assigned task to you	Usually	47
How well were the teachers able to communicate?	Always effective	106
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Moderate	137
Your mentor does a necessary follow-up with an assigned task to you	Every time	576
Was your performance in assignments discussed with you	Every time	438
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Usually	159
Teachers encourage you to participate in extracurricular activities	Strongly agree	241
Teachers are able to identify your weaknesses and help you to overcome them	Every time	471
Was your performance in assignments discussed with you	Usually	185
The overall quality of teaching-learning process in your institute is very	Strongly agree	329

How well were the teachers able to communicate?	Sometimes effective	517
How well did the teachers prepare for the classes?	Thoroughly	354
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Moderate	390
The teacher's approach to teaching can best be described as	Excellent	461
Teachers are able to identify your weaknesses and help you to overcome them	Usually	152
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	70 - 90%	254
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	96
How much of the syllabus was covered in the class?	70 to 84%	507
How much of the syllabus was covered in the class?	85 to 100%	116
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	580
The teacher's approach to teaching can best be described as	Very good	162
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	538
The overall quality of teaching-learning process in your institute is very	Agree	294
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Often	527
Fairness of the internal evaluation process by the teachers	Usually fair	353
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	486
The teachers illustrate the concepts through examples and applications	Every time	489
The teachers illustrate the concepts through examples and applications	Usually	134
The institution provides multiple opportunities to learn and grow	Agree	68
Teachers encourage you to participate in extracurricular activities	Agree	382

## Score across course

> Below is the data for the students, who have given the feedback across various courses offered

Question	NA
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.78
Fairness of the internal evaluation process by the teachers	3.43
How much of the syllabus was covered in the class?	3.18
How well did the teachers prepare for the classes?	3.56
How well were the teachers able to communicate?	3.17
Teachers are able to identify your weaknesses and help you to overcome them	3.75
Teachers encourage you to participate in extracurricular activities	3.38
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.74
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.15
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.37
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.86
The institution provides multiple opportunities to learn and grow	3.89
The overall quality of teaching-learning process in your institute is very	3.52
The teacher's approach to teaching can best be described as	3.73
The teachers identify your strengths and encourage you with providing right level of challenges	3.59
The teachers illustrate the concepts through examples and applications	3.78
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.93
Was your performance in assignments discussed with you	3.7
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.59
Your mentor does a necessary follow-up with an assigned task to you	3.92

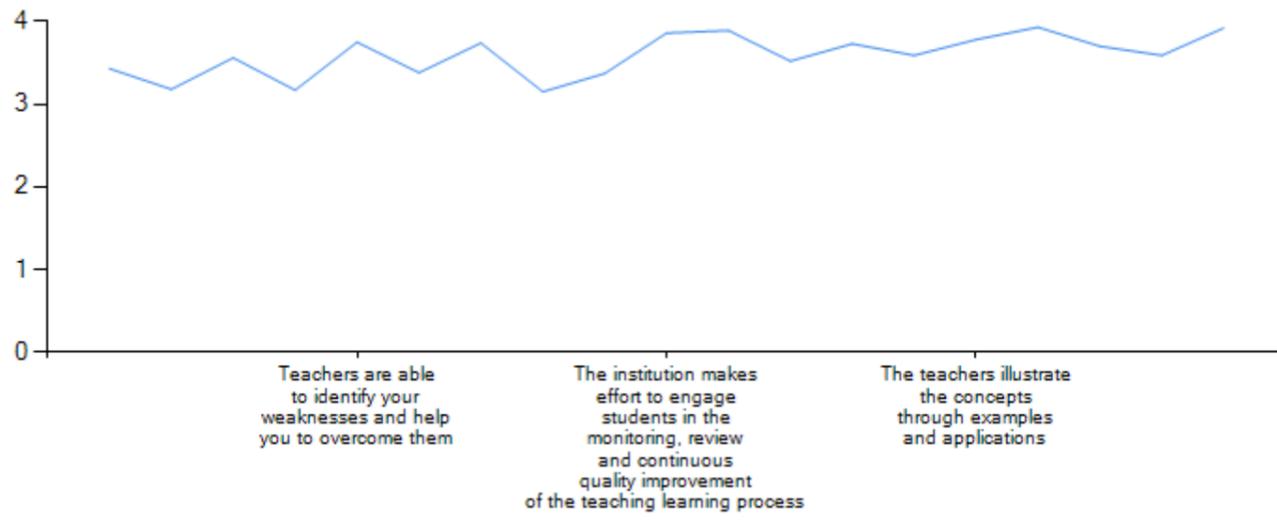


Figure4: Spline Diagram - score across course

## Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	2019
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.78
Fairness of the internal evaluation process by the teachers	3.43
How much of the syllabus was covered in the class?	3.18
How well did the teachers prepare for the classes?	3.56
How well were the teachers able to communicate?	3.17
Teachers are able to identify your weaknesses and help you to overcome them	3.75
Teachers encourage you to participate in extracurricular activities	3.38
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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.86
The institution provides multiple opportunities to learn and grow	3.89
The overall quality of teaching-learning process in your institute is very	3.52
The teacher's approach to teaching can best be described as	3.73
The teachers identify your strengths and encourage you with providing right level of challenges	3.59
The teachers illustrate the concepts through examples and applications	3.78
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.93
Was your performance in assignments discussed with you	3.7
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.59
Your mentor does a necessary follow-up with an assigned task to you	3.92

## Comparison based on average score

- **Average Score - Overall average of particular question**
- **Total Average - Average of all questions and responses**
- **Result - Based on comparison of Total Average with Average Score**
- > **Below is the data where, Institute can focus on improvement areas.**

Question	Avg score	Total avg	Result
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.78	3.6	Ok
Fairness of the internal evaluation process by the teachers	3.43	3.6	Needs improvement
How much of the syllabus was covered in the class?	3.18	3.6	Needs improvement
How well did the teachers prepare for the classes?	3.56	3.6	Needs improvement
How well were the teachers able to communicate?	3.17	3.6	Needs improvement
Teachers are able to identify your weaknesses and help you to overcome them	3.75	3.6	Ok
Teachers encourage you to participate in extracurricular activities	3.38	3.6	Needs improvement
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.74	3.6	Ok
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.15	3.6	Needs improvement
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.37	3.6	Needs improvement
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.86	3.6	Ok
The institution provides multiple opportunities to learn and grow	3.89	3.6	Ok
The overall quality of teaching-learning process in your institute is very	3.52	3.6	Needs improvement
The teacher's approach to teaching can best be described as	3.73	3.6	Ok
The teachers identify your strengths and encourage you with providing right level of challenges	3.59	3.6	Needs improvement
The teachers illustrate the concepts through examples and applications	3.78	3.6	Ok

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.93	3.6	Ok
Was your performance in assignments discussed with you	3.7	3.6	Ok
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.59	3.6	Needs improvement
Your mentor does a necessary follow-up with an assigned task to you	3.92	3.6	Ok

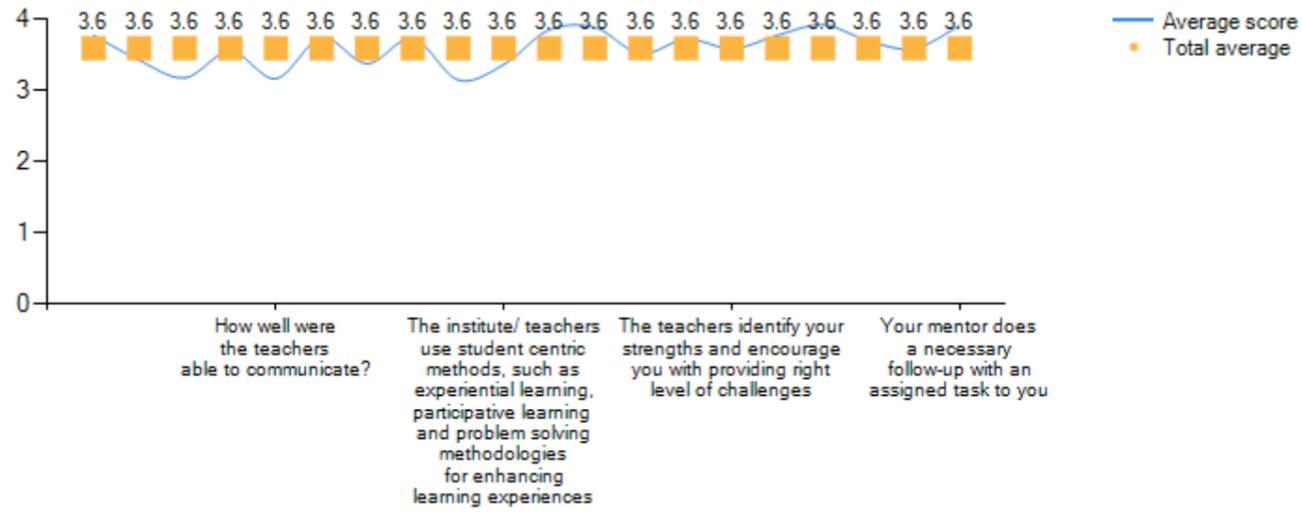


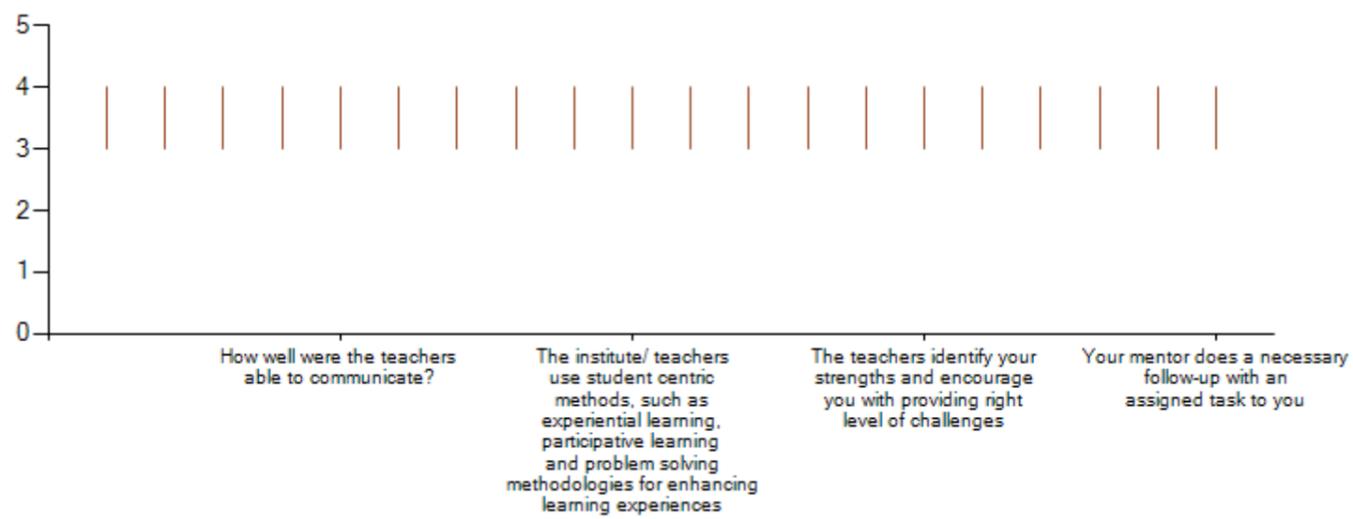
Figure5: Bar Spline Diagram - comparison based on average score

## Comparison of maximum and minimum score

- **Average Score - Overall average of particular question**
- **Total Average - Average of all questions and responses**
- **Max Score - Maximum score of particular question**
- **Min Score - Minimum score of particular question**
- **Result - Based on comparison of Total Average with Average Score**

Question	Avg score	Total avg	Max score	Min score	Result
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.78	3.6	4	3	Ok
Fairness of the internal evaluation process by the teachers	3.43	3.6	4	3	Needs improvement
How much of the syllabus was covered in the class?	3.18	3.6	4	3	Needs improvement
How well did the teachers prepare for the classes?	3.56	3.6	4	3	Needs improvement
How well were the teachers able to communicate?	3.17	3.6	4	3	Needs improvement
Teachers are able to identify your weaknesses and help you to overcome them	3.75	3.6	4	3	Ok
Teachers encourage you to participate in extracurricular activities	3.38	3.6	4	3	Needs improvement
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.74	3.6	4	3	Ok
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.15	3.6	4	3	Needs improvement
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.37	3.6	4	3	Needs improvement
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.86	3.6	4	3	Ok
The institution provides multiple opportunities to learn and grow	3.89	3.6	4	3	Ok
The overall quality of teaching-learning process in your institute is very	3.52	3.6	4	3	Needs improvement
The teacher's approach to teaching can best be described as	3.73	3.6	4	3	Ok

The teachers identify your strengths and encourage you with providing right level of challenges	3.59	3.6	4	3	Needs improvement
The teachers illustrate the concepts through examples and applications	3.78	3.6	4	3	Ok
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.93	3.6	4	3	Ok
Was your performance in assignments discussed with you	3.7	3.6	4	3	Ok
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.59	3.6	4	3	Needs improvement
Your mentor does a necessary follow-up with an assigned task to you	3.92	3.6	4	3	Ok



**Figure6: Candlestick Diagram - reflects the max & min score**